

SENATE BILL No. 435

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-10.2.

Synopsis: High priority schools. Provides a grant program for schools classified as "high priority academic probation" schools based on student performance.

Effective: July 1, 2004.

Lubbers

January 12, 2004, read first time and referred to Committee on Education and Career Development.

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Second Regular Session 113th General Assembly (2004)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2003 Regular Session of the General Assembly.

SENATE BILL No. 435

A BILL FOR AN ACT to amend the Indiana Code concerning education and to make an appropriation.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-10.2-2-1.5 IS ADDED TO THE INDIANA
2 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
3 [EFFECTIVE JULY 1, 2004]: **Sec. 1.5. "Administrator" means a**
4 **full-time employee of a public school who is:**

- 5 (1) a principal;
6 (2) an assistant principal; or
7 (3) any other educational manager at the school.

8 SECTION 2. IC 20-10.2-2-3.7 IS ADDED TO THE INDIANA
9 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
10 [EFFECTIVE JULY 1, 2004]: **Sec. 3.7. "Committee" refers to the**
11 **committee that develops a school's strategic and continuous**
12 **improvement plan under IC 20-10.2-3-1.**

13 SECTION 3. IC 20-10.2-2-6.5 IS ADDED TO THE INDIANA
14 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
15 [EFFECTIVE JULY 1, 2004]: **Sec. 6.5. "Highly qualified teacher"**
16 **means a teacher who holds a standard or professional license and**
17 **has demonstrated competence in both subject knowledge and**



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1 teaching.

2 SECTION 4. IC 20-10.2-6.5 IS ADDED TO THE INDIANA CODE
3 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
4 JULY 1, 2004]:

5 **Chapter 6.5. High Priority Academic Probation Schools**

6 **Sec. 1. This chapter applies to a school designated as a high**
7 **priority academic probation school by the board.**

8 **Sec. 2. (a) Beginning with the 2006-2007 school year, a school to**
9 **which this chapter applies is entitled to receive a grant from the**
10 **department in an amount determined under STEP TWO of the**
11 **following formula:**

12 **STEP ONE: Determine the number of teachers and**
13 **administrators at the school.**

14 **STEP TWO: Multiply the number determined under STEP**
15 **ONE by five thousand dollars (\$5,000).**

16 **(b) There is annually appropriated to the department an**
17 **amount sufficient from the state general fund to provide grants**
18 **under this section.**

19 **Sec. 3. (a) To receive a grant under section 2 of this chapter, a**
20 **school's committee must submit a plan to the department that sets**
21 **forth the manner in which the grant will be used to improve the**
22 **performance of the school's students. Grant funds may be used for**
23 **the following purposes:**

24 **(1) Extended or additional school days, including days during**
25 **which students are not in attendance to provide opportunities**
26 **for teacher professional development.**

27 **(2) Professional development programs for teachers and**
28 **administrators of the school to ensure that each teacher in the**
29 **school is a highly qualified teacher. A professional**
30 **development program must comply with the requirements set**
31 **forth in IC 20-1-1-6.5(m).**

32 **(3) Additional education or training opportunities and**
33 **resources for teachers and administrators.**

34 **(4) Other programs that are shown to improve student**
35 **achievement and performance.**

36 **(b) A school's plan must be submitted to the department before**
37 **July 1 to receive a grant for the following school year.**

38 **(c) At the close of a school year for which a school receives a**
39 **grant under section 2 of this chapter, the school shall submit a**
40 **report to the department concerning the use of the grant funds and**
41 **a summary of program outcomes.**

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